

and "Bibliographic Information." Titles in the former section are arranged by their date of publication, while the latter is divided into six sections on Taiwan, Northern Taiwan, Central Taiwan, Southern Taiwan, Eastern Taiwan, and Penghu and Other Outlying Islands.



#### ■ *Chinese Classification Scheme. 2007*

This edition of the Chinese Classification Scheme has been updated to reflect developments in the academic, cultural, scientific, political, social and economic spheres. This publication, for which the NCL has obtained copyright from Prof. Lai Yung-hsiang, has undergone eight previous revisions, the latest completed over a six-year period. The latest editions preserves the original labeling system, basic framework and editorial style, but adds new classifications, improves



practicality and emphasizes stability.

#### ■ *An Introduction to Cataloging for Chinese Electronic Resources*

Generally speaking, Chinese electronic resources refer to electronic data files and program files that can be accessed directly and/or remotely, such as E-journals, E-books, electronic databases, and Internet resources. In light of the growing importance of organizing electronic information resources, the author has analyzed relevant materials on the subject from overseas in order to serve as a reference for training future cataloguers in Taiwan. This book is divided into nine chapters: Chapter 1 is an introduction; Chapter 2 provides a general picture of the norms of cataloguing; Chapter 3 discusses the recording and encoding formats of electronic resources; Chapter 4 describes the integrated resources of the internet; Chapter 5 is about E-journals; Chapter 6 is about E-books; Chapter 7 discusses the choice of access points; Chapter 8 references subject analysis; Chapter 9 is about the present situation of cataloging electronic resources in domestic libraries. There are two appendices, one about cataloguing examples and one about glossaries. Finally, there is a bibliography at the end for those wishing to read further on the subject.

